

English

Texts: *The Wild Way Home* - Sophie Kirtley, *Ug* - Raymond Briggs, *The First Drawing* - Mordicai Gerstein

Writing

Narrative writing with a flashback / time-slip
Descriptive diary- day in the life of a hunter gatherer
Newspaper report - discovery of Skara Brae

SPaG

Active and passive voice
Colons and semi-colons
Relative clauses / pronouns

Comprehension

Summarise and visualise

Signing

PSHE

Being Responsible Explore the way rights and protected and the relationship between rights and responsibilities. Importance of protecting the environment. Compassion to others and sharing concerns.

History

- Understand and differentiate the three eras in the Stone Age (Palaeolithic, Mesolithic, Neolithic), including what life was like and the transitions
- Explore the way of life during the Stone Age and recognise the importance of hunting and gathering
- Explore the uses of bronze and iron and understand the importance to modern day society
- Research the adaptation techniques carried out by people in the Mesolithic era to survive global warming
- Explore historical events during the different ages and how they have shaped modern life.

Maths

Y5

- Long multiplication and short division
- Multiplying fractions and fractions of amounts
- Decimals and their equivalent fractions

Y6

- Ratio, scale and proportions
- Algebra including formulae and solving problems
- Adding, subtracting and rounding decimals
- Multiplying and dividing decimals by integers



Computing

Variables in games

Explore variables when designing and coding a game.

Art

Explore Stone Age cave art techniques to create an interpretation of neolithic art.
Create a collaborative group art piece, based on prehistoric handprint art.

Curriculum Enrichment

Stone circle visit.
Sports visits.

Speaking and listening

Conscience alley (PSHE)

Spanish

Recap food items and numbers 1-15.
Learn the months and r phoneme.

Music

Young Voices – dancing and singing!

Science

Properties of Materials: properties, grouping, use

- Compare and group everyday objects based on their properties
- Magnetic / non-magnetic materials
- Electro and thermal conductors / insulators
- Transparent / opaque materials
- Uses of materials

RE

What would Jesus do? Can we live by his values in the 21st Century?

PE

Sports Hall Athletics
Basketball
Gymnastics

Online safety

Strategies to promote health and wellbeing online.