

<p>Topic History Sequence key events onto a timeline Investigate beliefs, behaviours and characteristics of people Research to find specific answers about the Shang Dynasty. Use historical terms and vocabulary Make comparisons Use evidence to piece together and interpret life. Describe artefacts and discuss how they might have been used.</p>	<p>Key vocabulary chronology Ming Dynasty ancient dynasty emperor cocoon culture pagoda acupuncture dragon Three Perfections calligraphy bamboo civil service government minister Wu Ying (Five Elements) Forbidden City Beijing Mongol invaders</p>	<p>DT Create a watercolour inspired by the willow pattern. Design and make shadow puppets looking at traditional designs. Make traditional Chinese food.</p> <p style="text-align: center;">OWLS Autumn 2 2024 Spectacular Shang Dynasty</p> 	<p>Maths <u>Year 3</u> Equal groups, using arrays, grouping, multiples of 2, 5 and 10. Multiply and divide by 3, 5 & 8. Times tables practice</p> <p><u>Year 4</u> What is area? Multiplication and division focusing on 3s, 6s, 9, 7s and 11s & times tables. Multiply by 1 & 0. Divide by 1 & itself. Multiplying three numbers.</p>	<p>PSHE – Relationships Matter Identify what makes a healthy or unhealthy friendship. Identify strategies to build friendships. Understand the difference between persuasion, influence and pressure. Explain how kindness can support wellbeing. Recognise there are different types of relationships. Describe ways to resolve arguments. Recognise the importance of asking for help if we feel worried, lonely or excluded. Recognise that there are different types of family structures.</p>
<p>English Writing Narrative - traditional stories - re-tell Ancient Chinese fables Play script for puppet show. Poetry with structure (Haiku, shape, Kennings)</p>	<p>PE Develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success in Indoor athletics & Hockey</p>		<p>RE - Why is the Bible so important for Christians today? What's it like to follow God? What do different people believe about God?</p>	<p>MFL – Spanish and or signing</p>
<p>Texts The Willow Pattern Story The Magic Paintbrush by Julia Donaldson Reading Comprehension O - Outline V - Visualise</p>	<p>Music Wider Opps. - Woodwind</p>		<p>Computing – Audio production Capturing and editing audio to produce a podcast, ensuring that copyright is considered.</p>	<p>Community: Bonfire event, carol service & soup and a chat</p>
<p>Punctuation & Grammar Spellings will be tested on Mondays</p>			<p>Oracy - Frequently use strategies to build vocab</p> <p>Online safety - managing online information and effective searching</p>	<p>Worship theme: Spirituality Taking note of how we and others feel. Notice seasonal changes. Reflect on the world - local forest, creating a 'reflective treasure image'.</p>

