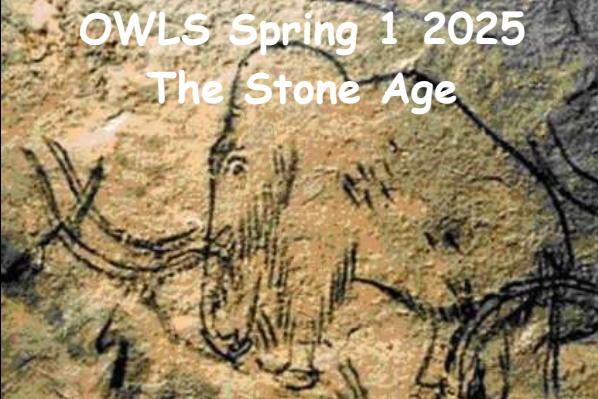


<p>Art Knowledge Explore how cave art was created during the Stone Age. Experiment using charcoal with different pressures to create differently weighted lines. Develop shading techniques. Create an interpretation of Neolithic cave art.</p> <p>Skills Sketching, shading, blending, designing</p>	<p>Key vocabulary iron-age bronze-age chronology archaeologist artefact Neolithic Mesolithic Paeolithic B.C. tribal hunter-gatherers shelter civilization settlement prey</p>	<p>Topic History Discover how we find out about prehistory and how we know about the Palaeolithic and Mesolithic. Find out what changed between the Palaeolithic and Mesolithic. Explore what people ate during the Stone Age and how this changed through the Palaeolithic and Mesolithic. Identify tools that were used during the stone age and how they changed through this time. Find out who the Beaker people were and why they are important.</p>	<p>Maths Year 3 Measure in metres and centimetres and millimetres. Compare, add and subtract lengths. Measure and calculate perimeter. Compare and order unit fractions.</p> <p>Year 4 Multiply and divide up to 3-digit numbers by 1-digit numbers. Measure in metres and kilometres. Equivalent lengths. Calculate perimeter of shapes.</p>	<p>PSHE – Being Responsible Explain why rules and laws are important and the consequences of not having rules and laws or of breaking them. Describe some basic human rights. Understand that rights come with responsibilities. Explore what is meant by a community and the differences between needs and wants within a community. Explore and identify the welfare needs of animals.</p>
<p>English Writing Diary entry from the perspective of from the character in Stone Age Boy. Instructions / explanations of how to survive as a hunter - gatherer. Chronological report on the Stone Age A letter to parents from the Stone Age</p> <p>Texts Stone Age Boy by Satoshi Kitamura Secrets of Stonehenge by Nick Manning</p>	<p>Worship theme: Courage</p>		<p>RE Other faiths Islam and Sikhism Why do people pray - Muslims, Christians and Sikhs What does it mean to be religious in Britain today?</p>	<p>MFL – Spanish and or signing</p>
<p>Reading Comprehension Inference Technical vocabulary</p> <p>Oracy - Frequently use strategies to build vocab.</p>	<p>Music Wider Opps. - Woodwind</p> <p>Punctuation & Grammar Spellings will be tested on Mondays</p>		<p>Online safety - managing online information and effective searching</p>	<p>Computing Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.</p>

