

Science

- This term we shall be enjoying the start of Spring and learning all about Plants.
- The children will learn about what plants need - sunlight, water, air (and time!).
- They will be experimenting with different conditions to see if certain plants will still grow.
- They will learn how to plant seeds and take care of their own plants.

Mathematics

- This term Reception will start by exploring number bonds to ten, odd and even numbers, and doubling, before moving onto 3D shape.
- Y1 will begin by exploring Place Value in numbers all the way to 50, before learning about Length, Height, Mass and Volume.
- Y2 will also explore Length and Height, as well as starting a unit of learning on Mass, Capacity and Temperature.
- We will again embed Mental Maths skills by taking part in regular sessions where we play maths games and choose and work on special Fluency Targets with a teacher, for example learning to count in 5s.

PE

- The topic will focus on dance.
- We will be expressing our emotions and ideas through different types of music and meaningful movement.
- We will be linking actions together to create routines.

Online Safety focus: Privacy and Security

Hedgehogs: Spring 2, 2025

Castles and Quests



Art

- In Art we are going to embark on a whole-class design & make project- creating a model of Peveril Castle using clay. Each year group will learn different techniques to help create the castle, including making thumb pots, coil pots and slab pots.
- In DT we will recap the Eatwell plan, sorting foods into the five groups. We will then design, make and enjoy pancakes for Shrove Tuesday with nutritionally balanced toppings (eg fruit, yoghurt).
- We are also planning to explore structures with moving parts when we help Mrs McGuire to make a drawbridge for our class castle.

Music

Following the super Charanga scheme, this term we will complete a new unit of learning focused on a fun Reggae song with a relaxed feel: Zootime. We will continue to appraise new music, build our knowledge of pulse, rhythm, pitch and tempo, play games, sing, and explore instruments.

Enrichment Activities

- Shrove Tuesday- designing, cooking and tasting our own delicious pancakes!
- Marking the midway point of Lent by celebrating our lovely mums, making cards for Mothering Sunday.
- World Book Day- dressing up as our favourite characters, sharing and reviewing our favourite stories and taking part in lots of book-themed activities.
- Enjoying an exciting Topic-themed School Trip to Peveril Castle.
- Practising and performing a Spring song as part of our whole-school Easter Service in church.
- We will also visit church, thinking about what makes it special to Christians as part of our learning in RE.

Computing

- We will begin to understand what data means and how data can be collected and organised.
- They will then think about to present data visually using software.

English

- We will begin our Topic by thinking about Fairytales, listing all the ones we know in English and seeing if we can re-tell them.
- We will then explore the modern version of "Rapunzel" by Bethan Woolvin. We will think about similarities and differences between this story and the one we are familiar with; how are the characters and plots different? We will then think of our own "twist" for a well-known fairytale.
- As always, we will continue our important daily Phonics sessions, as well as taking part in regular handwriting, SPaG and Guided Reading lessons.
- We will revisit some of our favourite nursery rhymes and poems this term, too, choosing one to learn by heart and perform to the class!

Topic Work

- Our Topic focuses on Local/ British History this spring. We will find out what the monarchy is, naming our current King and placing him on a chronological timeline with some other kings and queens.
- We will learn about the purpose of castles in the past, enjoying a visit to Peveril Castle and exploring its features and history.
- We will also continue to use historical language with words like "past" and "present".
- Finally, we will have fun imagining and pretending in our "Castle" and "Construction Site" role play areas.

Spiritual, Moral, Social & Cultural.

- Our new PSHE Topic is "Bullying Matters". We will recognise that our behaviour can affect others; listen to others and work cooperatively; identify that people's bodies can be hurt and recognise when people are being unkind to them or others, knowing who to tell and what to say.
- In RE we will explore Symbols and Special Places, looking at the question what makes some places special to believers? We will explore churches, synagogues and mosques.
- We will also read, discuss and explore the Easter Story.