

Science

- Hedgehogs will be focusing on Habitats this term.
- Reception and Y1 will be learning about different animals and the habitats they belong to. They will also be looking at similarities and differences between the natural world and contrasting environments.
- Y2 will be learning how habitats provide basic needs for living things and explain why living things are suited to certain habitats. will start to understand the importance of looking after habitats and create their own 'bug hotel'.
- We will be having a whole class trip to the Eyam Woods to explore different micro habitats.

Mathematics

- This term in maths Reception will begin with number, exploring numbers to 20 and beyond and finding out about adding and taking away. They will also rotate and make pictures with shapes, and deepen their understanding of patterns and maps.
- In their number work Y1 will explore the place value of numbers within 100, as well as learning about money. In their Space, Shape and Measure work Y1 will learn about telling the time and about position & direction.
- Y2 have some exciting and tricky Topics to explore in maths too. They will learn about fractions, time, statistics and position & direction.
- As usual we will embed Mental Maths skills by taking part in regular sessions where we play maths games and choose and work on special Fluency Targets.

Online Safety focus: Online Bullying

- Describing how to behave online in ways which do not upset others, giving examples.
- Read and understand the Pupil agreement form for the Online safety policy.

Computing

- This term we will explore Programming Animations with Miss Butterworth in Computing. We will use ScratchJr to explore on-screen programming, learning all about sprites, backgrounds and algorithms. Wow!

Oracy across the curriculum. We will again focus on oracy this term through Literacy, PSHE and asking & answering questions in Talk, Listen and Ask. We will concentrate on speaking audibly and fluently, using full sentences.

PE

- Hedgehogs will be taking part in two Sports Days this term!
- They will also be focusing on their throwing, catching, hitting and kicking skills.

Hedgehogs Topic Web: Summer 2 2024

Eyam



Art & D/T

- Our Art focus is drawing & painting. We will hone our sketching skills when enjoying walks around the village, drawing different landmarks, before being detectives at Eyam church. We will explore the story of the plague told through the stained glass windows, creating our own version when we make comic strips back in school.
- In DT we are going to revisit Food Technology this summer. We will recap food groups and the importance of a balanced diet before finding out about traditional Islamic recipes as part of our learning in RE. We will explore Halal dishes and compare them with the Jewish foods we explored last year- eg Arabic bread and Challah bread. How are they similar? How are they different? Why do we think this is?
- Finally, we will refine skills like measuring, using a heat source and cutting when we have a go at making our Arabic flat bread.

Music

- Following the Charanga scheme, this term we are going to explore a unit called "Reflect, Rewind and Replay".
- This unit consolidates the learning that we have done over the year, by revisiting songs, instruments and musical activities, learning about the History of Music and the Language of Music.

Enrichment Activities

- In the first week of term we will all enjoy our annual trip to Hope Valley College to take part in their Infant Sports Day with other local schools. In July we will also get the chance to compete at our very own Eyam School Sports Day.
- Y1 and Reception will also take part in the rescheduled Balance Bike festival in Bamford where they will have a go at different sporting activities, including bike riding.
- As part of our Topic we will get out and about to explore and sketch our beautiful village, looking at landmarks including the church, shop, café and Hall.
- Science Week- another rescheduled event, in which we will join with the rest of the school to have fun trying a range of scientific activities!
- Practising for and taking part in our whole school Leaver's Service in church in July.

English

- Reception are going to focus on several classic key picture books to ignite their outdoor learning this summer, including "The Very Hungry Caterpillar" and "The Gruffalo".
- Our class text is the rhyming "In Every House, On Every Street" by Jess Hitchman. We will read, discuss and act out this lovely story, thinking of our own rhyming couplets as we describe the places which make Eyam's streets special to us.
- In our non-fiction work we will make persuasive posters about littering in Eyam,
- As usual, we will also take part in regular Phonics, Handwriting, and Guided Reading lessons ☺

Topic Work

- Our Topic this term has a wonderful mixture of objectives linked to both local Geography and History.
- We will begin by learning the features of a village, including Eyam, naming some of our important landmarks- school, church, café, Hall, visitors' centre, stocks, museum. As a class we will devise a big map of our village, creating symbols for a simple key.
- We will then move onto history, deepening our understanding of "the past" when we place important local events like the plague of 1665 on a timeline of British history, using different sources to find out about what life was like during these times.

Spiritual, Moral, Social & Cultural

- In RE our Topic is all about other faiths- we will find out about Islam, exploring the questions "Who is a Muslim and what do they believe?" "Which places are special and why- in which ways is a mosque sacred to believers?" and "What does it mean to belong to the Islamic faith?"
- We will use books, video clips, discussion, baking, writing and hopefully a class visit to explore these questions.
- Our new PSE focus is "Growing Up". We will recognise what makes us special; talk about the ways in which we are all unique; name the parts of the body including external genitalia; recognise and understand the importance of respecting privacy; and identify what to do if they feel unsafe/worried for themselves or others. If you have any questions about this Topic then do come and ask.