

Maths

- Addition
- Subtraction
- Multiplication
- Division

Children must know their times tables!

Science:

- Learning to respect ourselves and our bodies as we change and grow
- finding out about the changes that are about to happen as our bodies develop
- considering the risks associated with smoking - making sensible informed choices

Computing

- Multimedia
 - Plan, design and style content for a presentation, combine a range of sources, images, text, sound, considering the intended audience
 - Publish work collaboratively for different audiences
- E-Safety
 - Cyber-bullying
 - Passwords, Open information and Images
 - Emojis and Slogans
 - In-app purchasing
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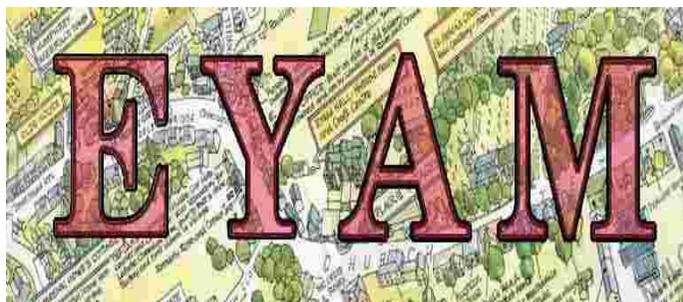
PE

- Athletics
- Rounders
- Tennis

Art & D/T

- Consider 'I and the village'. Why did Chagal include the details from where he grew up?
- Look also at the work of Jenny Mather (local artist). How has she captured the Peak District?
- What could we include of our local area?
- Use a variety of media to produce pictures inspired by the local area

Squirrels: Summer Term 2 2017



RE & PSHE

- How can we make our village/town/county a more respectful place?
- understand that change can be both positive and challenging
- better understand the feelings associated with physical and emotional change
- cope with transition and transfer
- develop persistence and resilience.

Enrichment Activities

- Velodrome Visit
- EIS Sports??
- Bike Ability
- Additional Forest school
- Cyclo Cross

English

- Information Texts
Children explore information texts using the Local History as inspiration, including: The First Drawing; The Secrets of Stonehenge; and Stone Age Boy. They consider formal and informal language; explore modal verbs; revise a wide range of punctuation; write information texts in different styles; travel in time and share everything they have learnt in a show-stopping exhibition.
- Modern Classic Fiction
Children will study classic narrative fiction. Using The Eighteenth Emergency by Betsy Byers, they will look at the differences between literal and inferred information. They will examine how the author modifies their language to change the emphasis in writing, using adverbials and modal verbs. The children will then use these features of language to plan and write detailed stories of their own.

History

- Explore the local area using conventional maps and Google maps. Then create their own map of their immediate area using mapping software.
- Explore and examine rural life and research rural jobs. Explore the local area using a map and compass.
- Make a map of the school grounds. Highlight the main geographical features using a key and include photographs to show images of the main features.
- Here children will gather information about their local area, identify the most interesting attractions and the features that would appeal most to visitors; then present their findings to a panel of adults.