

Test Results / Data Summer 2016

At Eyam we are pleased to confirm that many of our children are now working at the new expected level for their age. This year assessing with levels had been replaced by a statement that children

Foundation Stage Results

We had a cohort of 14 children in Reception.

71% of our children made a good or better level of development: that is to say that they achieved the Early Learning goals in 12 or more subject areas. One of our cohort arrived into the country just days before starting school and spoke only Spanish in addition they were not 5 until the end of August 2016! At Eyam we once again reached above the national figure in 2015 of 66%.

Phonics Check 2016 - impressive!

We had a cohort of 12 children in Year One

We were thrilled that, once again 100% reached the expected level compared to 77% nationally in 2015.

Year Two Sats Assessments

These are internally marked tests but the marks were then graded against a national standard to show children working at or above the expected standard. Test results were used alongside teacher assessments to show an overall achievement. We had 12 children in this cohort.

KS1	% working at expected
Reading	67%
Writing	25%
Maths	75%

Y6 Sats Results

There were 11 children in Year Six this year.

Subject	Raw score	Teacher Assessment	% children achieving the scales score of 100		Last year Level 4 and above
			at Eyam school this year in the new tests	Nationally this year	
Maths Arithmetic	/40	73%	73	70	79%
Maths (2 papers combined)	/70				
Reading	/50	73%	45	66	89%
SPAG Grammar	/50	73%	55	72	74%
SPAG Spelling	/20				
Writing teacher moderated			27	74	84%

The Nation 'floor' standard is the percentage of pupils who have attained L4+ in reading, writing and maths. In 2015 this was 73% compared to 79% nationally in 2014. 32% of pupils achieved L5+ in 2015 compared to 24% nationally in 2014. This year we only had 18% of pupils who made the expected standard in all 3 subjects. Although many children did well in maths these children did not reach the expected standard in both writing and reading.

In addition we are obliged to publish the following data - remember we have a small cohort at Eyam and all our children attained within the bracket of 90 to 110 even though there were several who did not reach the 'pass' mark of 100.

	average progress scores	Average scaled score School / national	% who achieved a high level of attainment
Reading	-2.9	100 / 102	18%
Writing	-7.1		9%
Maths	-0.0	102/103	9%