

EYAM PRIMARY SCHOOL
PE Sports Premium Action Plan: 2016 - 17

Targets for Improvement (15-16 spent approx £10,332)

- Make links with professional clubs and therefore broadening the children's aspirations and experiences
- Achieve the Gold Sports Award outcomes
- Participate in a full range of festivals, competitions and extra-curricular sport for all groups of children - track participation and target those not engaged
- Use Sport as a method of recording Personal Bests for every pupil in KS2 to show children they can make progress in all aspects of school
- Enable children to realise that being active helps them to learn and keep fit.
- Engage in mental wellbeing activities linked directly to Healthy Schools Action Plan
- Ensure Professional Development for staff effects pupil progress - track participation
- Use competitions as a resource for writing and public speaking
- Train Year 6 Reps with year 5 to set up and run a Change 4 Life Club

Specific Project or Action	Evidence / Impact
Make links with professional clubs and therefore broadening the children's aspirations and experiences Achieve the Gold Sports Award	
Set up links with local clubs enabling children to see a range of expertise	<ul style="list-style-type: none"> • Children experience coaching from different people and develop new skills Some children take up new sport
2 trips for LKS2 and UKS2 to local sports grounds - rugby and hockey and or cycle velodrome?	<ul style="list-style-type: none"> • See a range of sporting venues Be inspired to improve own skills
Participate in a full range of festivals, competitions and extra-curricular sport for all groups of children - track participation and target those pupils not engaged	
New Sports coach/PE teacher who is a Specialist teacher for the Authority and will make more explicit use of tracking progress, participation and attainment as well as developing a culture of personal challenge and teaching across the school. 4 1/2 hrs plus 1 hr sports club extra	<ul style="list-style-type: none"> • Inspire and challenge pupils • Tracking individual participation in competition • Tracking participation in clubs and • Providing opportunities for specific children to take on a Leadership roles • Engage with parents through letters and questionnaire Sp 17 • Develop sports display reflecting key values Share ideas and knowledge with other staff to up skill and build confidence
Hire of mechanics	<ul style="list-style-type: none"> • Enables PE on wet weather days and lunch after school club when raining
Affiliation to HVC Sports Partnership which organises the full range of sporting competition	<ul style="list-style-type: none"> • Participate in a full range of festivals, competitions for all groups of children - track participation and results
Affiliation to Rural Derbyshire School Sport Partnership + Bikeability (including staff training opportunities for Teachers, TAs and Midday Supervisors)	<ul style="list-style-type: none"> • Bike ability skills, , high level competitions , Gifted and talented opportunities and SEND, support for Gold Award
Weekly after school Clubs 'PE in Action' held at HVC including Athletics, Gymnastics, Climbing, Netball, Kwick Cricket & Tennis	<ul style="list-style-type: none"> • pupils encouraged to take part • Pupils report they enjoy having a go at different sports such as climbing

<p>Transport to Sports festivals and competitions:</p> <ul style="list-style-type: none"> • Football for UKS2 and LKS2 mini Soccer • Cross-Country KS1 and KS2 y2-6 • Athletics for KS2 5/6 • KS2 Basket ball and Tag rugby • Infant Sports Day • Netball • Kwick cricket • Group cycle-cross <p>NB red is part paid by parents of y3/6</p>		<ul style="list-style-type: none"> • Increased participation in events: aim for all of KS1 and KS2 pupils to participate in at least one off-site event per year • Good opportunity to take part in sport against similar sized schools locally. • Improves transitional links with secondary school. No: of children taking part in County events increases to 10%. of KS2 ie 5 pupils
<p>Additional staffing for Open Tournaments such as cyclo-cross event, (extra staff as smaller groups)</p>		
<p>Swimming Lessons at Hathersage Pool for Y5/6 to include minimum of 25m swim for less able and either life saving skills or water polo for children who swim and interschool gala/competition with Bamford. Spring 17 TA extra for transport Coach to pool</p>		<p>Aim is for all upper KS2 pupils to gain water skills (LA) and distance awards such as 50M award. (MA) Introduce swimming gala / Water polo competition and link with local clubs Build on skills, confidence and stamina</p>
<p>Use Sport as a method of recording Personal Bests for every pupil in KS2 to show children they can make progress in all aspects of school</p>		
<p>Use sport as a method of recording Personal Bests</p>		<ul style="list-style-type: none"> • Record initial skill level for all pupils from Y3-6 in running and a range of fitness skills • Engage with children to explain the benefits of setting their own challenges
<p>Fiery Foxes Lunchtime Club for specific pupils to develop individual skills, build self esteem and a more positive participation in school life</p>		<ul style="list-style-type: none"> • Less confident infants encouraged and upskilled, Less confident or skilled juniors made into leaders for infant. Improve ability and increase self esteem
<p>Enable children to realise that being active helps them to learn and keep fit</p>		
<p>Science lessons explicitly discuss healthy lifestyle choices PSHE programme includes healthy eating and mental wellbeing Through the Healthy Schools audit, identified sessions about exercise, eating, wellbeing and substance abuse</p>		<ul style="list-style-type: none"> • Cross curricular planning
<p>Encourage all pupils to take part in extra sporting activities. After - school sports club linked to specific skills and ages during the year</p>		<ul style="list-style-type: none"> • Develop enjoyment and skills for pupils in both KS • Enable the full range of sport provision such as hockey and basketball as extra curricular • Track development of progress and confidence across school via questionnaire
<p>Take Pupil statements about Sport - how does it make you feel? Are you more able to work and learn if you are fit?</p>		<ul style="list-style-type: none"> • pupil voice Qn Jan17

Engage in mental wellbeing activities linked directly to Healthy Schools Action Plan	
<p>Orienteering event in village and on School site Whole school local walks to use orienteering skills</p>	<ul style="list-style-type: none"> • All Pupils have opportunity to practise orienteering skills • Pupils understand how the land feels and develop a sense of awe about where we live
<p>Opportunities for Leadership through the development of Mini-Leaders club, training, Change4Life mentors, Fiery foxes club for invited pupils and in class lesson monitors, Club monitors</p>	<ul style="list-style-type: none"> • Develop new leaders • Allow more opportunities for participation • Build confidence , self esteem , knowledge and skills
<p>Forest School outdoor learning and fitness</p>	<ul style="list-style-type: none"> • Whole school enjoys outdoor learning and the weekly walk over rough ground develops balance, fitness and positive attitude to being outside
<p>Guided whole day walks Summer term x4 Additional staff costs for walks</p>	<ul style="list-style-type: none"> •
Ensure Professional Development for staff effects pupil progress - track participation in new initiatives	
<p>All lunch staff receive P Dev play / sport training Maintain a register for extra lunch time clubs and use Pupil voice to plan future focus. (Wed) Develop older Pupil Leadership through clubs for younger pupils</p>	<ul style="list-style-type: none"> • Offer range of activities over lunch time - improve skills as well as develop 'games' to be played on other days <ul style="list-style-type: none"> • PACE (positive, active, confidence, energy)
<p>Affiliation to Rural Derbyshire School Sport Partnership including staff training opportunities for Teachers, TAs and Midday Supervisors Change 4 Life training</p>	<ul style="list-style-type: none"> • Staff training and Change 4 Life pupil session, • CPD for new lunch staff/breakfast club leader • Lunchtime supervision is enhanced through high quality organised activities • 'Mini-Leaders' - 50% younger pupils are opting to take part in mini-leader activities - good opportunity for less confident KS2 children and boys to work with younger pupils <ul style="list-style-type: none"> • Change 4 Life club training and run by a TA encouraging specific children to take part in fitness activities and become more aware of how to have a healthy lifestyle - involve parents in a workshop
Use competitions as a resource for writing and public speaking	
<p>Sports Squad maintain a diary of events and reports which are published either through the school Website or the local paper. Sports Squad also assist in organising events</p>	<ul style="list-style-type: none"> • Develop confidence and appropriate use of writing skills. Promote the Sports Award. • Interview participants & write reports
<p>Develop Sports Display and Portfolio within school showing</p> <ul style="list-style-type: none"> • certificates for out of school events and individual achievements, • tracking of PB and • data from each tournament • reports for each event linked to improvement in writing • New - Clubs section showing each club as well as • Change4Life details and 	<p>Celebration of sporting activities in weekly assemblies raises profile and value of an active healthy lifestyle. Improved self-esteem Certificates of achievement are gained. School Newsletter reports achievement, effort and fun Tracking information and self challenge Links to cross curricular writing</p>

<ul style="list-style-type: none"> • Mini-Leaders names and attendance 	<ul style="list-style-type: none"> • Exciting events reported in the local newspaper
Whole school to improve general fitness through new Change 4 Life Club which is Pupil Led and develop Young Leaders Award	
<p>Whole school weekly running - 1.5km 2 km for more able runners</p>	<p>Develop a more positive attitude to participation Children improve performance over time and enjoy/improve achievements in both Xc and athletics and attitude at events . Pupils share common interest with staff who demonstrate good practice Improved score at interschool cross country</p>
<p>Sports squad and Change for Life have new bibs/Waterproof jacket in a different colour Young Leaders promotes inclusion of boy Leaders - using school website and display, pupils reports and end of year records. Change 4 Life training at the Arc and promotion of short activities</p>	<ul style="list-style-type: none"> •
<p>Whole school wake and shake at 8.40 on Wednesday and Friday plus whole school run Thursday morning from January 17</p>	<ul style="list-style-type: none"> • Children ready to learn and brains are awake
<p>Take notice of Effort and skill improvement</p>	<ul style="list-style-type: none"> • Award top player award and top team member and top participation during the year? when • Ensure promotion of sports in the local press • Participate fully and monitor children's attitudes to learning and taking part as well as developing a positive attitude to each other.
<p>Use of new Sports App to track both participation and skill development SPWA sports tracker</p>	<ul style="list-style-type: none"> • Weekly coaching session monitored by teaching staff with individual attention to specific children • Parents informed of outcomes and invited to give input through Questionnaire • collect data on pupil voice -how they feel about sport and competitions
<p>Weekly forest school lessons - each class take a half term in the forest lead by qualified staff.</p>	<ul style="list-style-type: none"> • Small motor skill improvement for specific chn, • All dev interest in and skills in using forest tools, wonder learning, social skills, walking a distance at pace, positive outdoor attitude
<p>Resources for increased team sports</p>	<ul style="list-style-type: none"> • Purchase equipment to allow quality teaching and learning
<p>Resources for forest schools</p>	<ul style="list-style-type: none"> •