

EYAM PRIMARY SCHOOL 2016-2017 SCHOOL IMPROVEMENT PLAN - OVERVIEW

<p>Outcomes <b>Raise individual expectations: 80% of children reach the expected standard in all 3 subject areas of maths, reading and writing.</b></p>	<ul style="list-style-type: none"> <li>• In <u>reading</u> at least 80% of children in every class reach the expected standard for their age</li> <li>• Standards of <u>writing</u> continue to improve across the school: Ambitious word choices and effective grammar are used consistently. Pupils are proud of well-presented work.</li> <li>• Throughout school <u>spelling of key and New curriculum words</u> and phonic pattern words improves. Pupils consistently <u>self-check spelling</u> in all classes. All pupils reach the expected standard in Year One phonics. Pupils who attained 2 or above are consistently applying NC vocab into their work</li> <li>• In <u>maths</u> at least 80% of pupils in all classes are working at the expected level and boys in particular show mastery by applying their skills to solve problems across the curriculum</li> </ul>
<p>Quality first teaching and learning <b>Improve skills through cross- curricular learning</b></p>	<ul style="list-style-type: none"> <li>• Embed <u>HOT questions</u> into planning as a basis for teaching/ display and pupil feedback</li> <li>• Through coaching lead and support staff to enable effective <u>use of IT as a tool to show mastery of maths skills</u>: data logger, control technology and real enterprise events</li> <li>• Careful planning of <u>cross curricular writing</u> for a purpose: pupils <u>apply skills</u> in all subjects ensuring all written work is of a consistently high standard.</li> <li>• Promote deeper <u>understanding of each other</u> and our place in the world. Achieve the Healthy School's Community Award.</li> <li>• Younger pupils to <u>expand independent learning through self exploration of the outdoor environment</u></li> </ul>
<p>Personal development, behaviour and welfare <b>Embed school values</b></p>	<ul style="list-style-type: none"> <li>• <u>Respect</u> promoted through weekly celebration, School Council awards, Star of the week awarded by pupils to pupils,</li> <li>• <u>Resilience</u> developed through Health for Life club, Sports register of participation, PBs, Anti-bullying Award and Gold Sports Award.</li> <li>• <u>Responsibility</u> shared through pupil lead Worship, class jobs, Eyam Enterprise Team, Friendship Buddies Scheme, Sports Squad, Mini -Leaders and Healthy Schools Community Award</li> </ul>
<p>Leadership <b>Curriculum leaders project high ambition across the school</b></p>	<ul style="list-style-type: none"> <li>• Key <u>Leaders</u> (Literacy, Maths, IT, Science) promote <u>cross curricular</u> aspects of subjects through clubs</li> <li>• Leaders track and analyse progress identifying and <u>implementing interventions</u> and booster support.</li> <li>• Science week <u>promoting investigation</u>, cross curricular and cross phase learning and IT: presentation to parents to explore learning through assessment</li> <li>• Sports Squad work with PE Lead/HT to create <u>Leadership opportunities for pupils</u> and promote participation and PBs aiming for the Gold Sports Award in 2017.</li> </ul>

NB: All staff means teachers and TAs both full and part time, ie anyone with a teaching commitment

Our vision is that Eyam School will be a thriving community built of self-motivated, resilient learners who work together using critical thinking skills to achieve and celebrate success through a culture of respect.