

Eyam CE Primary School – Super Star and Virtual Economy Reward System

Find out how our children demonstrate **star learning** and **behaviour** and show our **school values** within their daily life at school.

We have a reward system to increase pupil's basic numeracy skills, financial management skills and develop a meaningful and exciting reward based behaviour system. Hopefully it will also impact on healthy lifestyles, attendance and engagement in education.

Each pupil will be paid a wage (working a week in hand i.e. they are paid for the previous week's efforts), and will aim to save as much as possible, to pay for rewards at the end of each week. Pupils will be given a basic virtual salary (£10) for attendance and school work which can be added to through hard work and enterprise.

Children who work hard are happy, positive and caring are working towards 'Super Star Award'. A certificate and badge are presented and then pupils have extra freedom and autonomy to choose where they wish to learn during independent learning activities. There are different levels of 'Super Star' KS1 Merit badge, then Bronze, Silver and Gold Awards which take up to 4 years to work towards attaining. Children wear these badges every day to show their effort and contribution have been noticed.

Sanctions (on the spot fines) will be given for persistently poor behaviour or for a breach of the 'School rules', see our Positive Behaviour Policy.

Savers

- Pupils who live an average life, attend and work well will be average earners
- Pupils who do the above, add value and put a lot of effort will be above average earners
- Pupils who do not attend, do not follow the rules and do not put in effort will be below average earners
- Children in the older years will be invited to take on extra responsibilities within school, earning extra income, by being on the School Council, Pet carers, milk monitors or pencil monitors.

Golden Time

- At the end of the week, savings are added up. (Nothing is to be kept and held over to the next week.)
- Rewards are to be 'Golden Time' on a Friday afternoon.
- The top earners in each class will also gain an extra treat.

We hope that you will agree that this is an exciting new way to encourage our children to engage with their learning. If you have any further questions please ask your class teacher to explain further.

Weekly Celebration of **star learning** and **behaviour** and our **school values**

Let your light shine

Matthew 5:16

This is the basis of all our Awards because the staff believe that everyone has a light to be proud of.

Super stars are chosen by any member of staff as well as Year Six pupils for **one-off acts of kindness** and **modelling school values** in general behaviour over the week. Two lucky names are drawn from the box to receive an extra £2, these are our **Super stars of the week**. The House with the most Super star awards each week are awarded the school cup!

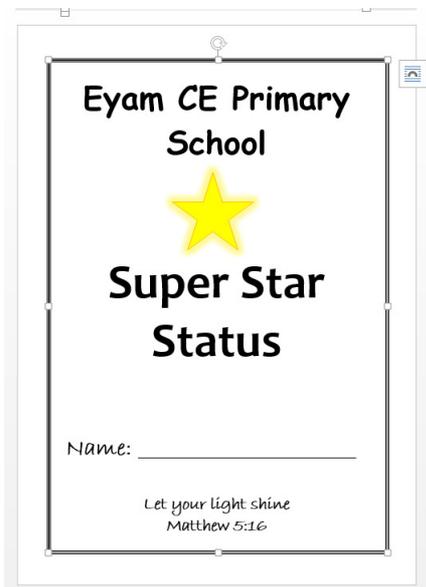


Each week two children from each class are selected to go into the '**Book of Achievement**' if they have shown particular effort or special achievement. These children are awarded a certificate as well as having their work put onto display.

Our **Class Star Awards** are given for something amazing - it may be an extra special effort or a wonderful piece of homework, it could be for a being a shining example or showing you are a resilient learner and always try your hardest. It's our way of showing YOU that we notice! These children receive a certificate from their Class Teacher with an explanation of why they deserve the award. Each class takes a turn to make this award - we have three classes Badger, Owl and Squirrel.



The Merit system was introduced to ensure that everyone gets the same chance to show they can show the school values, are keen to learn and can demonstrate key aspects of good learning as well as knowing how to behave. Here is the KS1 Merit award criteria.



Eyam value	Evidence /date towards being a Super Star		Date sticker presented
I know what the learning focus is for every lesson			
I am able to give feedback to my learning partner			
I look at the person talking and am ready to answer questions			
I have a go at asking questions			
I like to think about how and why questions			
I have followed school rules in the classroom			
I have followed school rules in the playground			
I am usually 'good to be green' all week			
These are examples of when I have shown Friendship			
I show I am developing into a Resilient learner: 1. I keep on trying			
2. I am focussed and do not get distracted			
I take Responsibility by			
I show Respect by			