

Additional provision for 2016-17

We are, in addition to the provision last year we have also set up a Nurture group which will be running during the afternoons, this will provide support and a small group environment for all the children who receive funding as well as additional children.

We also run Forest School for each class during the year and have introduced several new clubs some of which will be targeted towards specific children. One of these is a homework club where children can come and use Lexia and practise their spellings if they find this a challenge to fit in at home.

Report on the impact of Pupil Premium funding 2015

Allocation 2015-2016 = £20,640

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent upon the number of children who are eligible and have claimed for free school meals at any time in the last six years. During the year 2015 to 2016 we had six children, three sets of siblings, leave the school who were in receipt of the funding - they moved house and left the local area. During this time we also had three new PP children arrive.

Principles

- We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.
- We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals.

- We allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged and should be making better progress.
- We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals.

Provision during 2015-16:

- Providing a breakfast in order to ensure the best possible start to the school day.
- Providing targeted interventions focusing on social development phonics, spelling, reading, writing and number skills.
- Enabling all children to access enrichment opportunities e.g. music lessons, extra curricular sporting activities or part funded visits and residential trips.
- Homework Club for targeted children.
- Active play games at lunch time: TA working with small groups to develop social play
- An additional Teaching Assistant for 10 hours per week to reduce teaching groups and therefore target children more effectively.
- Daily reading with an adult to ensure that the children have access to a range of literature and can improve their reading skills.
- Toe by toe maths intervention twice weekly with activities continued at home
- Participation the 'Inspire' project for our older pupils, working with an Olympic athlete to set own challenging targets
- A social intervention group
- School milk was provided to several children across the school enabling them to keep their brains working better right until lunch time!
- Children enjoyed a residential outdoor adventure holiday enabling them to build confidence, stay away from home, experience new activities and develop social skills.
- Lexia, an online reading and spelling programme for which children had a licence all year.

Impact:

We carefully track the progress made by all our pupils and each term staff discuss this and make adjustments to their planning. Pupil premium pupils are also identified on planning and have individual 'Barriers to Learning' which staff also review during the year.

All our children made progress with the new curriculum objectives and we have been able now to assess whether they are working towards, at or above the expected level for their age. As with all data this year assessing without levels has made it tricky to show exact progress. However of 33% of our PP children are working within the expected level in reading and writing and 45% of our PP children are working within the expected level in maths. Over a third of our children who receive the funding also have identified special educational needs and we are seeking advice on this and have put into place additional measures to support their learning and progress.

We funded extra TA support in Y5/6 and this has had a tremendous impact on both cohorts and their attitude to learning, their ability to utilise booster support and their general learning behaviour. In Year 6 2016 We were particularly pleased with the attainment made by our very small cohort who were working within the average band of a standardised score of 90 to 110, although they did not quite reach the standardised score of 100 in all subjects. This represents a huge improvement from the expected results and we were very proud of the children's attitude and resilience shown during the test week.

Progress scores averaged at -3.12 for reading and 2.17 in maths. In writing the SEN needs of the cohort made it a very challenging assessment.

All children have made progress in phonics: all Y1 passed the phonics test and all children are assessed through the phonics phases with extra support provided to close gaps.

Children are happy to come to school and are ready to learn, they are aware of what they need to do to improve and can work together with other children. They are proud of their achievements whether these are academic, sports or artistic.

All the PP children took part in various sporting activities during the year including KS1 and KS2 inter school cross country, interschool athletics and as a school we have attained the Silver Sports Award.

2013/2014

Total Grant: £4,500

Provision: Maths Support - One to one tuition to provide focused intervention. - Two morning maths groups to provide additional tuition on key areas of maths. - Small Class groups in years 4, 5 and 6 to ensure teachers can target children more effectively. - Supplementary groups to provide focused support during lessons.

Reading and Writing Support - Interventions to accelerate progress. - Daily reading with an adult to ensure that the children have access to a range of literature and can improve their reading skills. - One to one specific literacy support to provide focused intervention. - Intervention groups to support children with specific learning needs to support reading and writing. - Purchase of Reading software to improve the spelling and reading of children.

Pupil Wellbeing - Funding a Behaviour Support Teacher and improving access to an emotional support worker. Providing free milk to boost concentration during the morning. Funding places on Residential Trips and Individual Music Tuition.

Homework Club for 10 weeks for targeted children. Lunchtime clubs for children to improve leadership qualities and social interaction.

For more details on the pupil premium please visit: